

Original Research Article

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Knowledge and Awareness of Biomedical Waste Management among Final Year MBBS Students in a Medical College and Teaching Hospital in Hyderabad, Telangana

R. Shyamala¹, N. Shreya³ and P. Palavardhan^{2*}

¹Department of Microbiology, ²Department of Community Medicine, ³Malla Reddy Medical College for Women, Hyderabad, Telangana, India

**Corresponding author*

ABSTRACT

Keywords

Bio medical waste, Infectious medical waste, Waste management, Waste disposal

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Biomedical Waste means any waste which is generated during the diagnosis, treatment or immunization of human beings or animals or in research activities pertaining thereto or in the production or testing of biologicals. Teaching institutes play a critical role in health care setup, as it is here that the future health care professionals are trained. The aims and objectives of this study are a) To evaluate the knowledge of final year MBBS students about biomedical waste management b) To evaluate the level of awareness of final year MBBS students towards biomedical waste management. Institutional Ethical Committee Clearance was obtained from Institutional Ethics Committee. This study was done in Malla Reddy Medical College for Women (MRMCW) Hyderabad, Telangana State. The questionnaire was distributed to 100 final year MBBS students of MRMCW in Hyderabad Telangana state and they were given 30 minutes for completing the questionnaire and then later the questionnaire was collected from the students. A cross sectional questionnaire was designed, the questionnaire consisted of 20 questions regarding the knowledge and awareness of students towards Biomedical Waste Management. The results were analysed and we had conducted one workshop to bridge their gaps. We are planning few more workshops in future about biomedical waste management.

Introduction

Biomedical Waste means any waste which is generated during the diagnosis, treatment or immunization of human beings or animals or in research activities pertaining thereto or in the production or testing of biological (1).

The waste produced in the course of the health care activities carries a higher potential

for infection and injury than any other type of waste (1). Inadequate and inappropriate handling of health care waste may have serious public health consequences and a significant impact on the environment (1). All individuals exposed to such hazardous health care waste or those who either handle such waste are exposed to it as a consequence of careless management. "Handling" in relation to biomedical waste management includes the

generation, sorting, segregation, collection, use, storage, packaging, loading, transportation, unloading, processing, treatment, destruction, conversion or offering for sale, transfer, disposal of such waste (2) "Management" includes all steps required to ensure that biomedical waste is managed in such a manner as to protect health and environment against any adverse effects due to handling of such waste (2).

Expansion of health care facilities with the advancement of modern technologies as well as recent trend of using disposables has led to a high burden of health care related wastes (3).

Appropriate knowledge of management of health care waste is thus a crucial component of environmental health protection and it should become an integral feature of health care services. Process of managing the medical waste includes segregation, separation, packaging and labelling, common storage, transportation, treatment (4).

Among 75-90% of the waste produced by hospitals is non hazardous and it is estimated that remaining 10-25% carry a high potential for infection and injury (5).

Teaching institutes play a critical role in health care setup, as it is here that the future health care professionals are trained.

According to World Health Organization the Types of waste are as follows

Waste and by-products cover a diverse range of materials, as the following list illustrates:

Infectious waste: waste contaminated with blood and other bodily fluids (e.g. from discarded diagnostic samples), cultures and stocks of infectious agents from laboratory work (e.g. waste from autopsies and infected animals from laboratories), or waste from

patients with infections (e.g. swabs, bandages and disposable medical devices);

Pathological waste: human tissues, organs or fluids, body parts and contaminated animal carcasses

Sharps waste: syringes, needles, disposable scalpels and blades, etc.

Chemical waste: for example solvents and reagents used for laboratory preparations, disinfectants, sterilants and heavy metals contained in medical devices (e.g. mercury in broken thermometers) and batteries;

Radioactive waste: such as products contaminated by radionuclides including radioactive diagnostic material or radiotherapeutic materials; and

Non-hazardous or general waste: waste that does not pose any particular biological, chemical, radioactive or physical hazard.

Pharmaceutical waste: expired, unused and contaminated drugs and vaccines;

Cytotoxic waste: waste containing substances with genotoxic properties (i.e. highly hazardous substances that are, mutagenic, teratogenic or carcinogenic), such as cytotoxic drugs used in cancer treatment and their metabolites (6).

Materials and Methods

To evaluate the knowledge of final year MBBS students about biomedical waste management

To evaluate the level of awareness of final year MBBS students towards biomedical waste management.

Institutional Ethical Committee Clearance was obtained from Institutional Ethics Committee. This study was done in Malla Reddy Medical College for Women Hyderabad, Telangana State.

The questionnaire was distributed to 100 final year MBBS students of Malla Reddy Medical

College for Women in Hyderabad Telangana state and they were given 30 minutes for completing the questionnaire and then later the questionnaire was collected from the students .A cross sectional questionnaire was designed, the questionnaire consisted of 20 questions regarding the knowledge and awareness of students towards Biomedical Waste Management.

Questionnaire

Section-1, Knowledge of biomedical waste generation, hazards and legislature

1. Are there any guidelines laid down by Government of India regarding Biomedical waste management
a)Yes b)No c) don't know
2. Are you aware regarding the regulations and legislature of biomedical waste management in India
a) Yes b) No c)not sure
3. Do you think it is important to know about Biomedical waste generation, hazards and management
a) Yes. b) No. c) don't know
4. Do you know the biohazard symbol
a) Yes. b) No. c) not sure
5. According to biomedical waste management and handling rules, untreated waste shouldn't be stored beyond 48hrs?
a)Yes b) No c) Not sure

Section-2: Level of awareness on biomedical waste management practice

6. Do you know about colour code segregation of biomedical waste
a) Yes b) No c) Not sure

7. Does your hospital follow correct biomedical waste practice
a) Yes b) No c) Not sure
8. Do you think segregation of biomedical waste should be done at the source of waste products
a) Yes b) No c) not sure
9. Is needle stick injury a concern
a) Yes b) No c) not sure
10. Are you aware of consequences of needle stick injury
a) Yes b) No c) Not sure
11. Needles go in which colour bin
a) Red b) yellow c) blue d) white/translucent
12. Used gloves go in which colour bin
a)Red b) yellow c) blue d) white/translucent
13. Placenta go in which colour bin
a. Red. b) yellow. c) blue d) white/translucent
14. Metallic body implants go in which colour bin
a) Red. b) yellow. c) blue d) white/translucent
15. Proper and safe management of biomedical waste is not an issue
a) Yes b) No c) Not sure
16. Do you think medical staff should be given knowledge and training regarding safe biomedical waste management
a) Yes. b) No c) Not sure
17. Would you like to attend programmes that would increase your knowledge about biomedical waste management

a) Yes b) No c) Not sure

18. Do you think biomedical waste management is a team work and not a single group of people are responsible for it

a) Yes b) No c) Not sure

19. Do you think biomedical waste management should be checked before setting up blood camps, vaccination camps or other health activities

a) Yes b) No c) Not sure

20. During your health care practice do you think you will be practicing Biomedical waste management rules

a) Yes b) No c) Not sure

The above Questionnaire was given to the final year MBBS Students.

Results and Discussion

The data was collected from the Questionnaire distributed to students and the graphs were made for all the 20 questions.

The results were as follows:-

The results were tabulated as number of students marked yes, number of students marked no, number of students marked not sure.

For Question number 11 to 14, it is the color of bin red or yellow or blue or white is the choice provided.

The following are the graphs for different questions in Questionnaire given to the final year MBBS Students.

Table.1 Questionnaire results

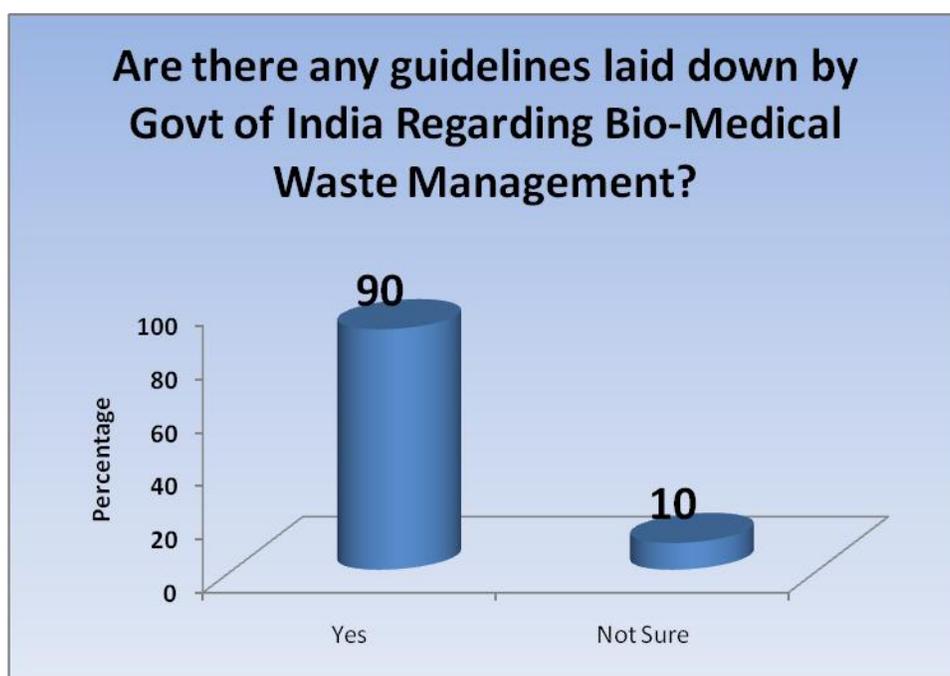
S.No.	Question	Yes No of students marked yes	No No of students marked No	Not Sure No of students marked Not sure
1.	Are there any guidelines laid down by Government of India regarding Biomedical waste management	90	0	10
2.	Are you aware regarding the regulations and legislature of biomedical waste management in India	64	10	26
3.	Do you think it is important to know about Biomedical waste generation, hazards and management	98	0	2
4.	Do you know the biohazard symbol.	89	6	5
5.	According to biomedical	45	36	19

	waste management and handling rules, untreated waste shouldn't be stored beyond 48hrs ?							
6.	Do you know about colour code segregation of biomedical waste	83	2	15				
7.	Does your hospital follow correct biomedical waste practice	60	15	25				
8.	Do you think segregation of biomedical waste should be done at the source of waste products	84	6	10				
9.	Is needle stick injury a concern	93	1	6				
10 .	Are you aware of consequences of needle stick injury	84	5	11				
11	Needles go in which colour bin	<table border="1"> <tr> <td>Red Bin</td> <td>yellow</td> </tr> <tr> <td>10</td> <td>3</td> </tr> </table>	Red Bin	yellow	10	3	Blue 6	White 81
Red Bin	yellow							
10	3							
12	Used gloves go in which colour bin	<table border="1"> <tr> <td>red</td> <td>yellow</td> </tr> <tr> <td>39</td> <td>24</td> </tr> </table>	red	yellow	39	24	Blue 27	White 10
red	yellow							
39	24							
13	Placenta go in which colour bin	<table border="1"> <tr> <td>red</td> <td>yellow</td> </tr> <tr> <td>34</td> <td>59</td> </tr> </table>	red	yellow	34	59	blue 5	white 2
red	yellow							
34	59							
14	Metallic body implants go in which colour bin	<table border="1"> <tr> <td>red</td> <td>yellow</td> </tr> <tr> <td>15</td> <td>9</td> </tr> </table>	red	yellow	15	9	Blue 50	White 26
red	yellow							
15	9							
		Yes	No	Not Sure				
15	Proper and safe management of biomedical waste is not an issue	19	75	6				
16	Do you think medical staff should be given knowledge and training regarding safe biomedical waste management	99	0	1				

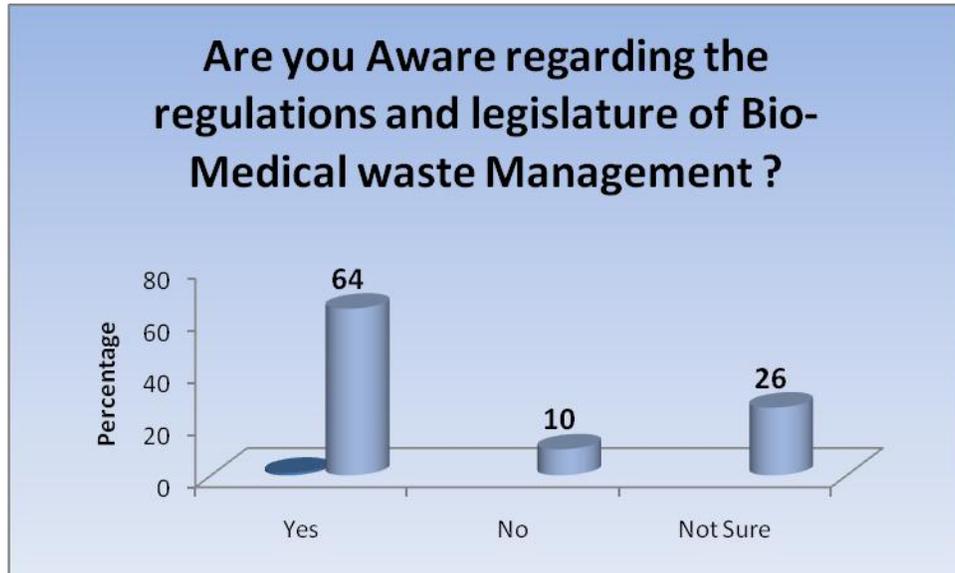
17	Would you like to attend programmes that would increase your knowledge about biomedical waste management	82	13	5
18	Do you think biomedical waste management is a team work and not a single group of people are responsible for it	98	1	1
19	Do you think biomedical waste management should be checked before setting up blood camps, vaccination camps or other health activities	91	5	4
20	During your health care practice do you think you will be practicing Biomedical waste management	95	0	5

Graph.1 Pertaining to 1st question and graph 2 pertaining to 2nd question and so on till 20 questions.

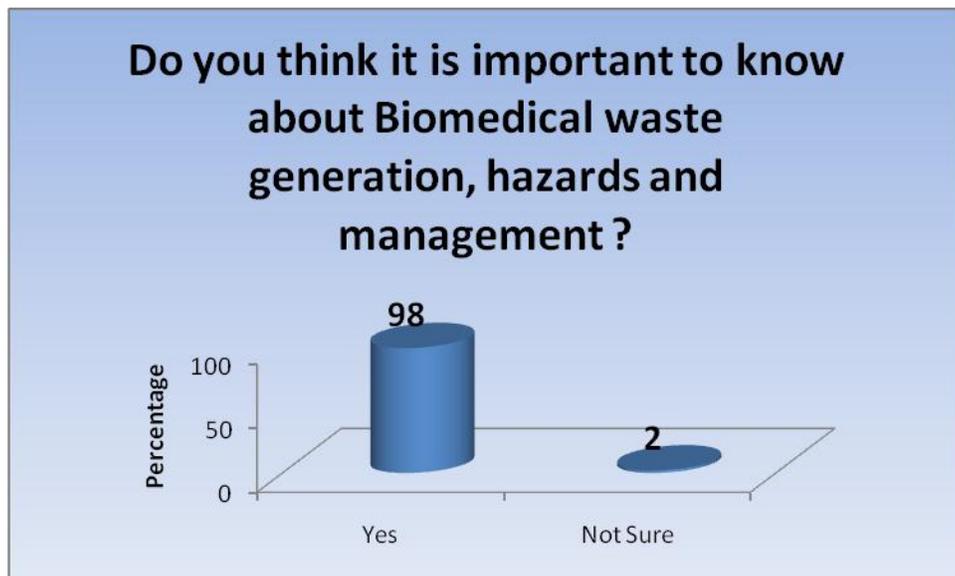
Graph.1



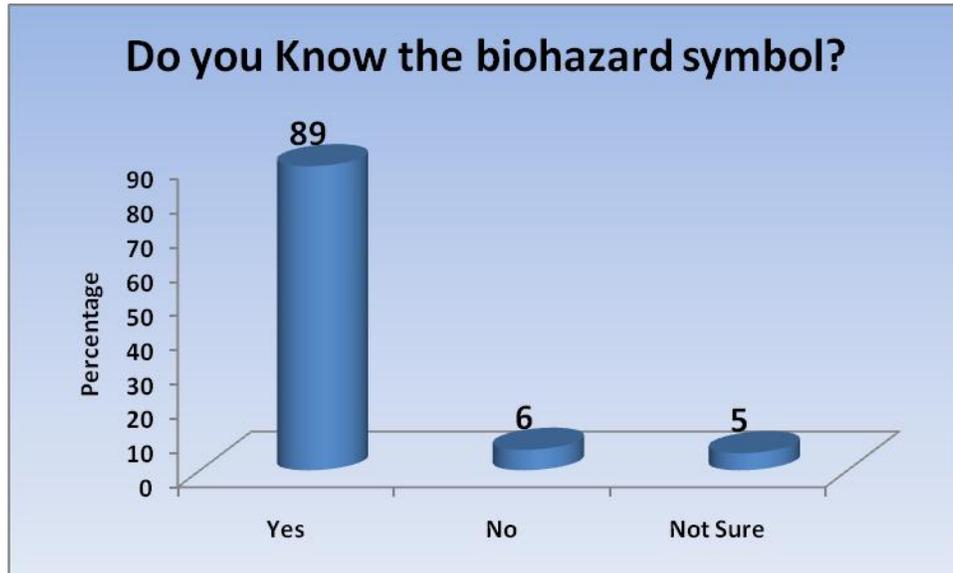
Graph.2



Graph.3



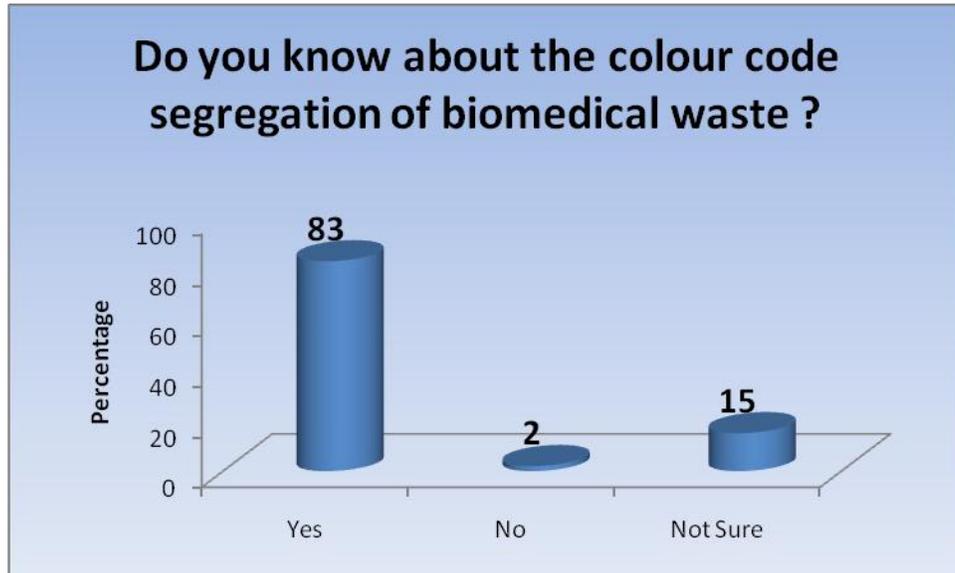
Graph.4



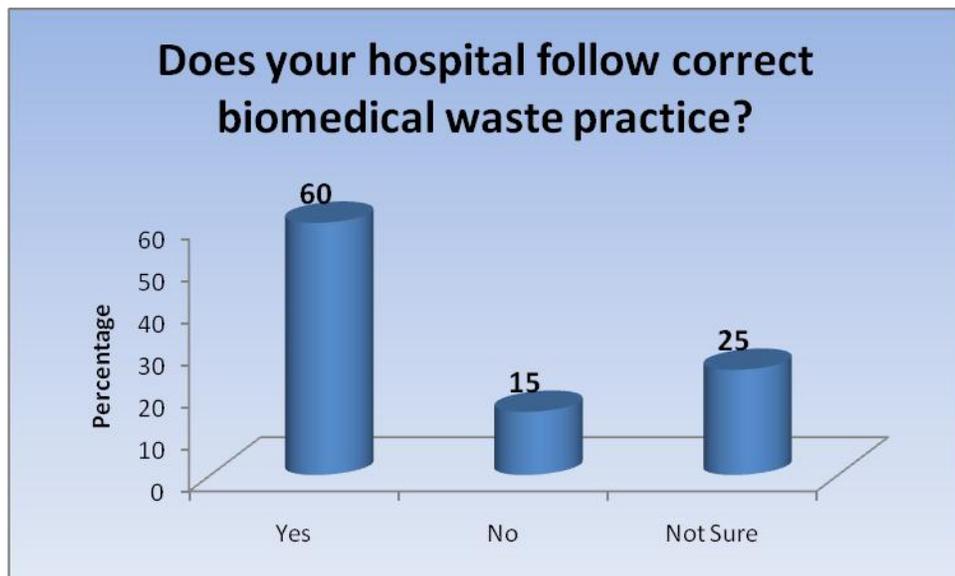
Graph.5



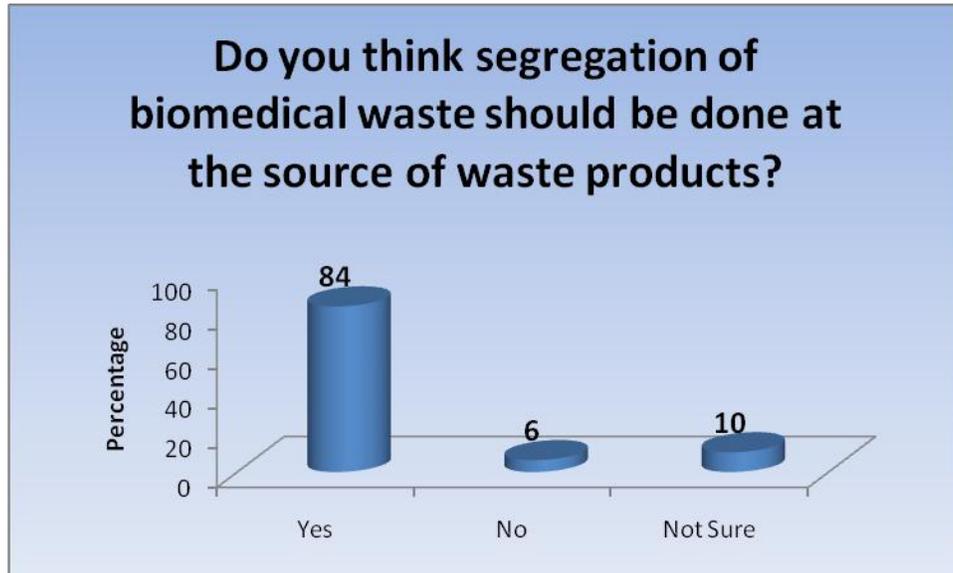
Graph.6



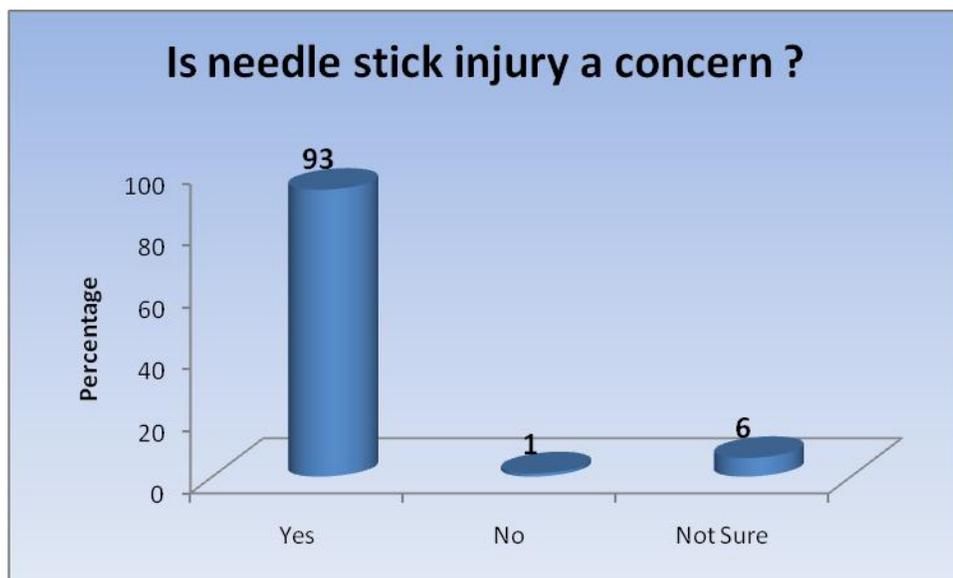
Graph.7



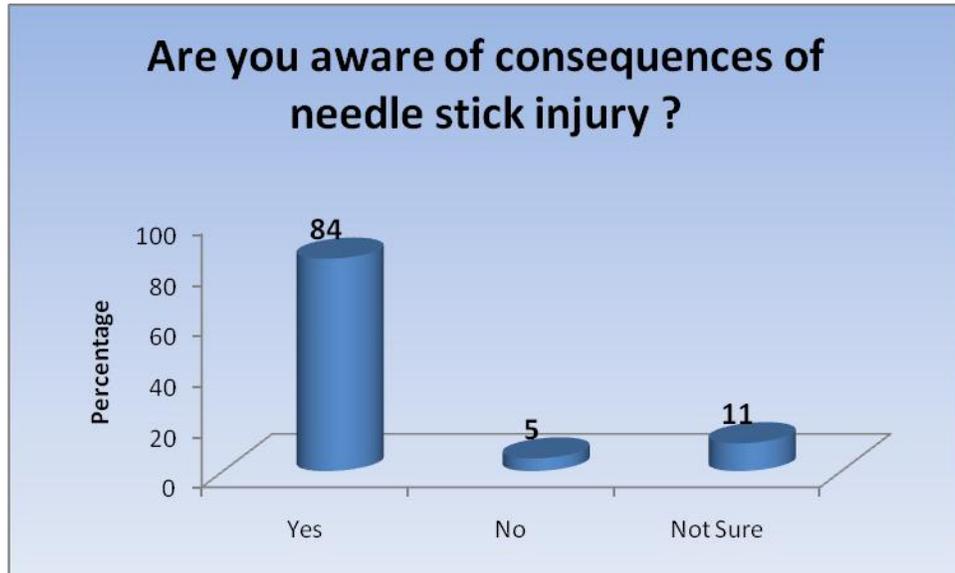
Graph.8



Graph.9



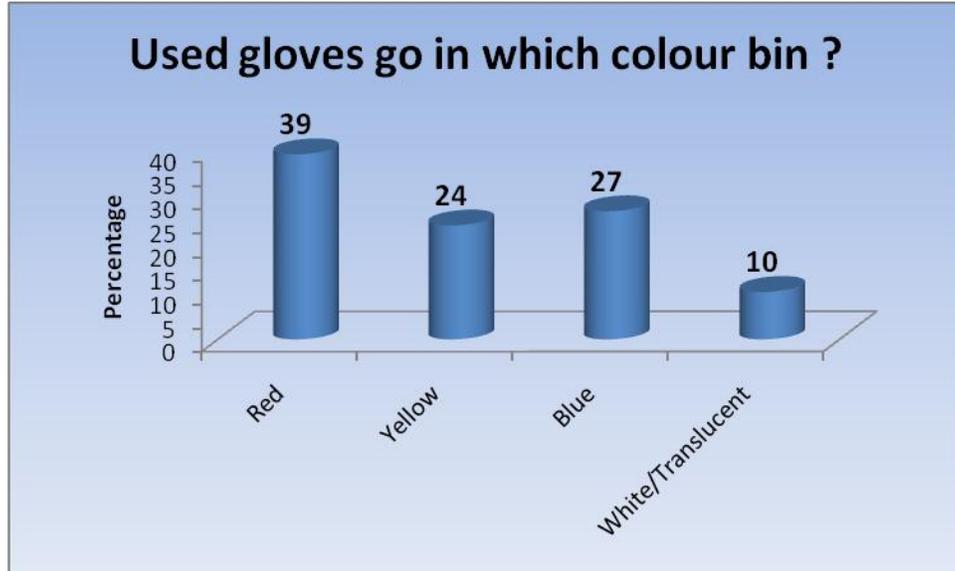
Graph.10



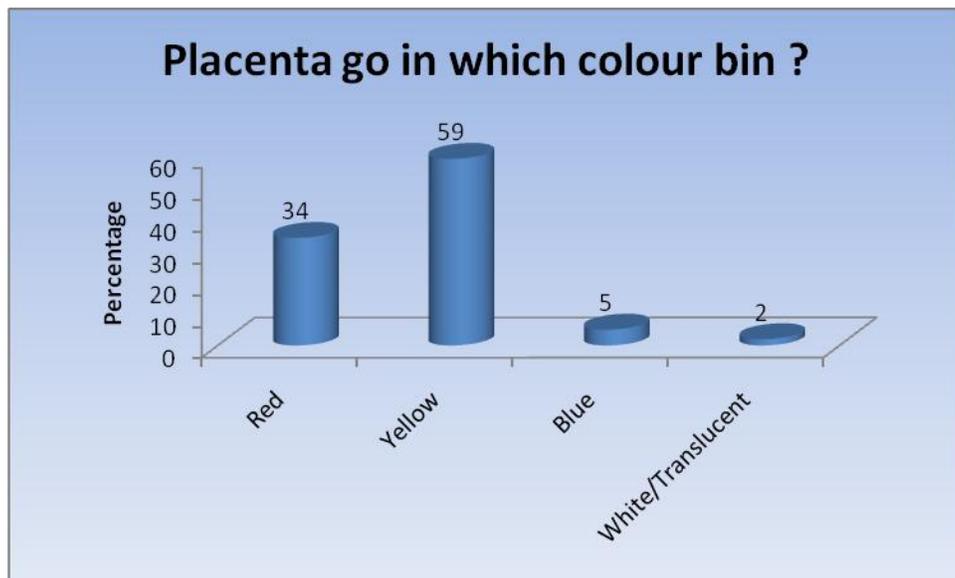
Graph.11



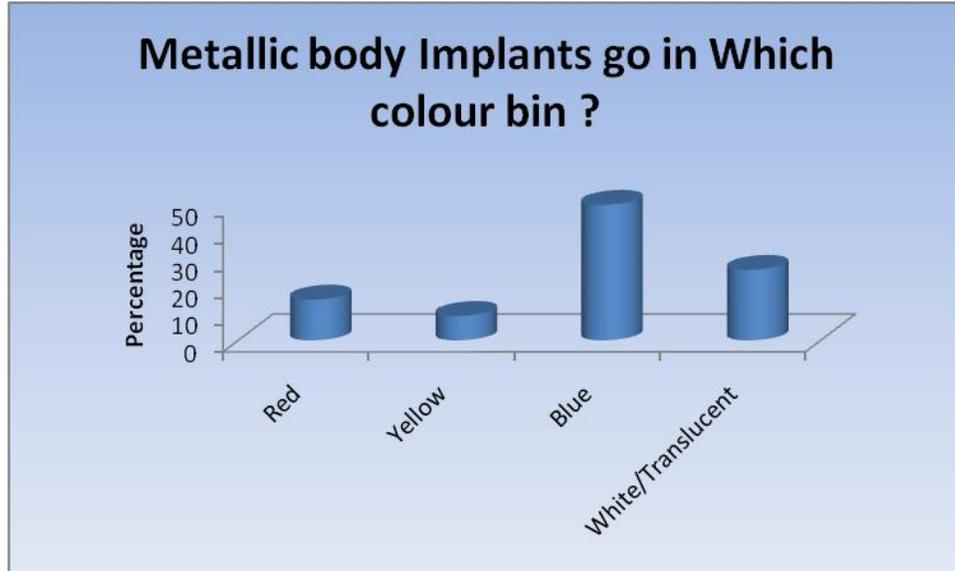
Graph.12



Graph.13



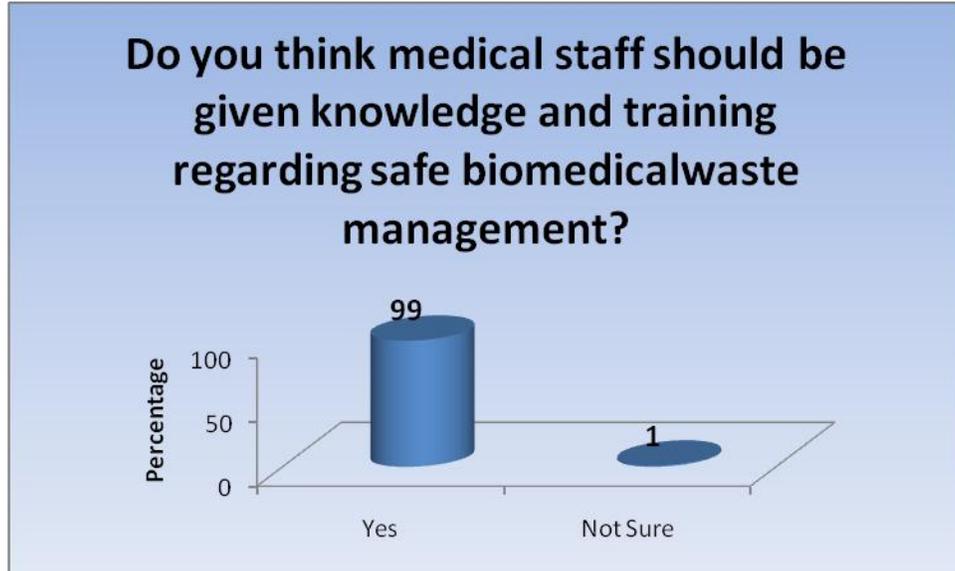
Graph.14



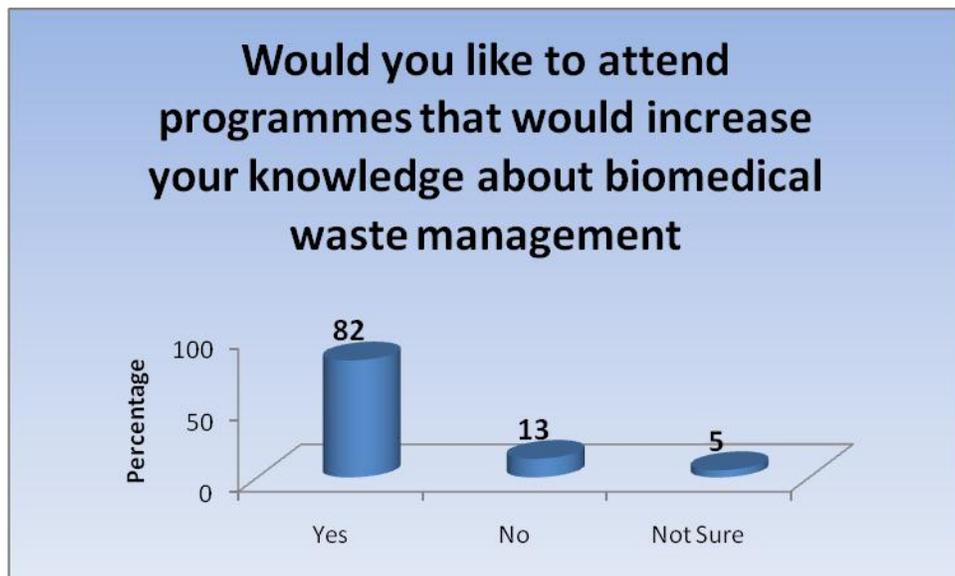
Graph.15



Graph.16



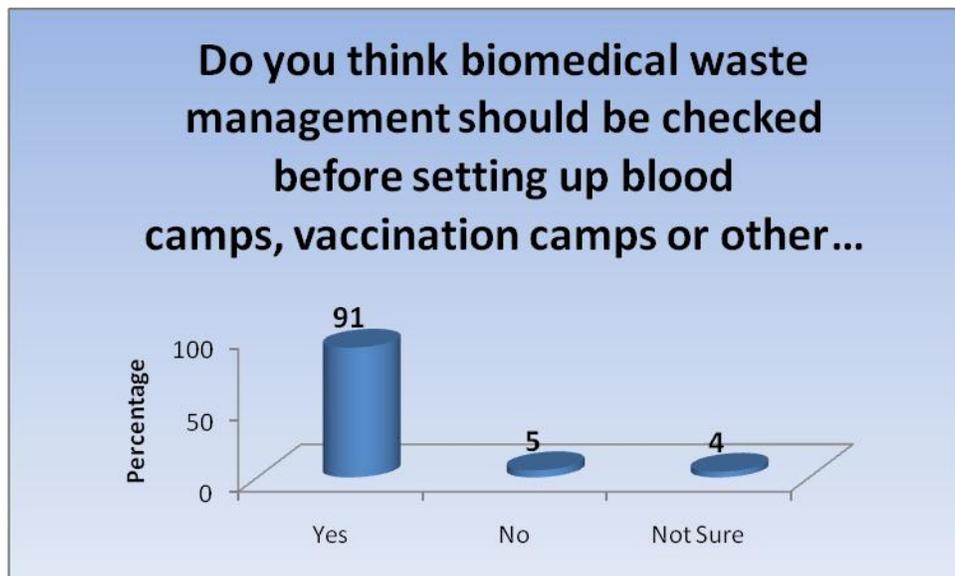
Graph.17



Graph.18



Graph.19



Graph.20



Lalita *et al.*, (7). in this study concluded that majority of the respondents have unsatisfactory knowledge attitude and inadequate practices related to waste management.

The study was undertaken to know the knowledge and awareness of final year MBBS students about Biomedical Waste management. The study was to know their knowledge and awareness about proper disposal of biomedical waste and management. They are the future Health Care professionals.

The gaps in their knowledge were identified and a workshop was conducted after the study.

The present are planning for few more workshops for the final year MBBS students for the topic Biomedical Waste Management.

In conclusion, the results of the present study give an indication on the level of knowledge, awareness and attitude of final year MBBS students about biomedical waste management. A workshop was conducted to bridge the gaps

and we have planned in the near future few more workshops for their better understanding of Biomedical Waste Management.

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